RCE Summit

SDG 4 Panel: Quality Education

University of Texas Dallas

Brad Bell

Director School of Architecture

Director Digital Architecture Research Consortium

November 9th, 2022



Presentation Overview

Institutional context

Forces of Change

College of Architecture Planning and Public Affairs Actions



Institutional Context

University of Texas Arlington

- 180 UG,GR, PhD degrees, & more than 60,000 students on our campus or online in 2022
- Classified by the Carnegie Foundation as a Research-1 Institution.
- 65% of our 250,000 Alumni are still in the DFW/North Texas Region.
- No. 3 nationally by U.S. News & World Report for the ethnic diversity of its UG students.
- Designated by the (DoEd) as an Hispanic Serving Institution (HSI) and an Asian American and Native American Pacific Islander Serving Institution (AANAPISI).



Institutional Context

School of Architecture, CAPPA

- 50% First Generation College Students in the School of Architecture.
- 53% Female students enrolled Fall 2022.
- 45% Hispanic/Latino students. Up 13% over the past decade.
- Enrollment trends put us on track to become one of the largest SoA in the country by 2025.



Forces of Change

Bringing about greater awareness for SDG importance



- National Architecture Accreditation Board
- Council for Interior Design Accreditation
- American Society of Interior Designers
- American Institute of Architects
- Faculty Research / Teaching
- Professional and Community Partnerships
- Students!



Forces of Change

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Forces of Change

Accreditation Standards

2014 NAAB Program and Student Criteria

1.1 Program Criteria

- 1.1 History and Mission.
- 1.2 Learning Culture
- 1.3 Social Equity
- 1.4 Defining Perspectives
- 1.5 Long-Range Planning
- 1.6 Assessment

1.2 Student Criteria: Student Performance Criteria (SPC)

- Realm A: Critical Thinking and Representation
- Realm B: Building Practices, Technical Skills, and Knowledge
- Realm C: Integrated Architectural Solutions
- Realm D: Professional Practice

2022 NAAB Program and Student Criteria

1.1 Program Criteria

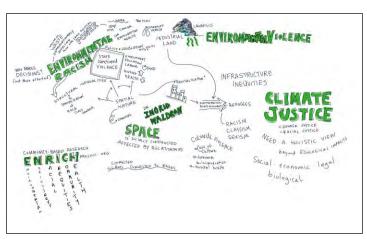
- PC.1 Career Paths
- PC.2 Design
- PC.3 Ecological Literacy and Responsibility
- PC.4 History and Theory
- PC.5 Research and Innovation
- PC.6 Leadership and Collaboration
- PC.7 Learning and Teaching Culture
- PC.8 Social Equity and Inclusion

1.2 Student Criteria: Student Learning Objectives and Outcomes

- SC.1 Health, Safety, and Welfare in the Built Environment
- SC.2 Professional Practice
- SC.3 Regulatory Context
- SC.4 Technical Knowledge
- SC.5 Design Synthesis
- SC.6 Building Integration



Professor Dr. Ariadna Reyes-Sanchez, Planning



Intersection of Climate, Environmental, and Social Justice

Current Research and Grants

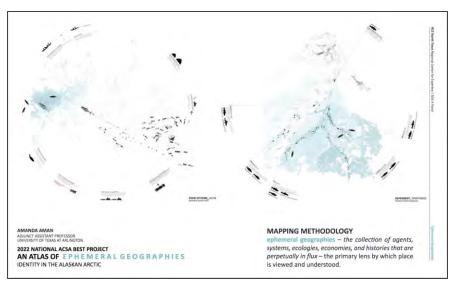
- Confronting Precarity and Environmental Injustice. Lived Stories of Informality and Adaptation in a North Texas Freedmen's Town.
- Mellon Grant for collaborative project, "Climate and Environmental Justice Crossing Latinidades." How low-income Latinx residents in informal subdivisions across Texas endure and adapt to environmental and climate injustices?

Selected Publications:

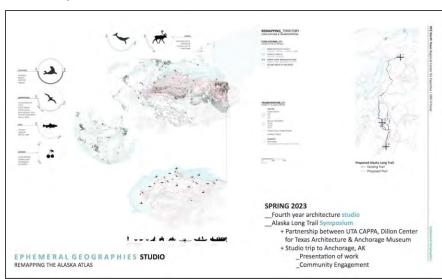
- Revealing the Contribution of Informal Settlements to Climate Change Mitigation in Latin America: A Case Study of Isidro Fabela, Mexico City. (2021). Sustainability.
- How do low-income commuters get to work in US and Mexican cities? A comparative empirical assessment. Urban Studies.
- Housing and Transportation: The Relationship between Residential Location, Local Retail Economies, and Commutes of Low-Income Families in Mexico City. (2020). Journal of Planning Education and Research



Professor Amanda Aman, Architecture



Climate and social/community engagement in the built environment for at risk ecologies: Alaska, Iceland, Greenland



2022 National Best Project Award ACSA: Ephemeral Geographies



Professor Joowon Im, Landscape Architecture

Community-Based Master Plan with Green Infrastructure System for The Bottom District, Dallas

Landscape architecture design studio 4 (Funded by NCTCOG & CAPPA Geisel Grant) * Awarded Student National Honor Award from American Society of Landscape Architects

The Bottom District is identified as one of the freedmen's towns along the Trinity River. Like many underserved communities, The Bottom District was historically more susceptible to environmental disasters such as flooding due to degraded infrastructure and underinvestment from the municipality.

The project team consisted of The Golden S.E.E.D.S. Foundation (TGSF), The University of Texas at Arlington (UTA - College of Architecture, Planning and Public Affairs), DesignJones LLC, and the City of Dallas to ensure the inclusion of interdisciplinary and diverse public and oriste entities.

The project team collaborated to develop a sustainable blue and green neighborhood master plan incorporated with green infrastructure and a cultural trail. The final step for the project is to create a blue-green beautification guideline and establish a small-scale pilot Gl project at one of the selected locations in The Bottom District



GIS Training in Transportation and Environmental Justice for Promoting Student Success in STEAM Education (Funded by NITC & CTEDD)

Grant Title: NITC (National Institute for Transportation and Communities) Education Grant, CTEDD (center for Transportation, Equity), Decisions and Dollars) Title: GIS Training in Transportation and Environmental Justice for Promoting Student Success in STEAM Education.

Team members: Dr. Joowon Im (PI), Amruta Amol Sakalker (Co-PI), Alan Klein (Co-PI) Award: \$25,287 Project period: 2021 – 2022

The research team is focusing on developing GIS training and lectures to address issues concerning transportation and environmental justice for high school students who set their career goals within STEAM deutation, especially concerning urban planning, architecture, and landscape architecture. We also focus on the student population from mid- and lower-income families with diverse backgrounds who are often to be first-generation students in their families.



DOWOR Im., Ph.D., ASIA | Assistant Professor in Landscape Architecture | CAPPA | UT Arlington

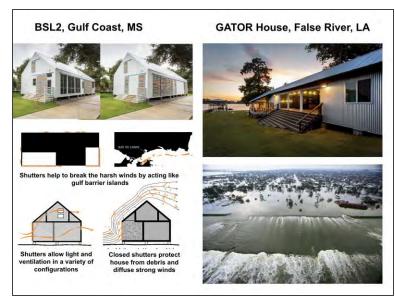
Green Infrastructure, Bottom District, Dallas

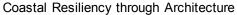
JOOWON Im., Ph.D., ASIA Assistant Professor in Landscape Architecture | CAPPA | UT Arlington

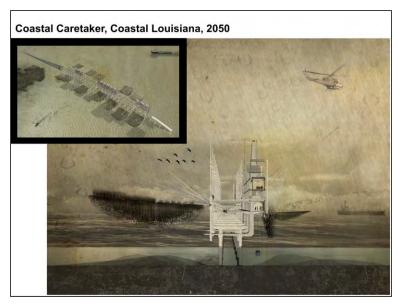
GIS Training in Transportation & Environmental Justice Promoting Student Success in STEAM Education



Hawkins Visiting Professor Ursula Emery McClure, Architecture



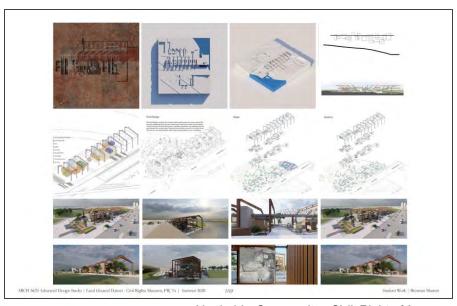


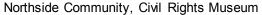


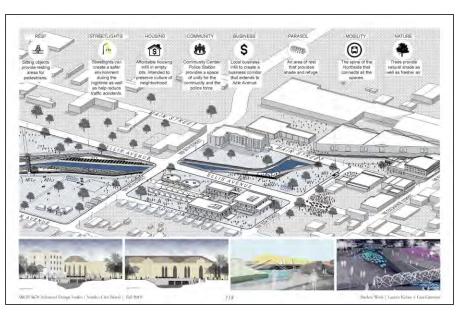
Future environmental resiliency in the built environment



Professor Dennis Chiessa, Architecture







Panther Island – Equitable housing and community development



Professors Chuck MacBride & Brad McCorkle, Architecture

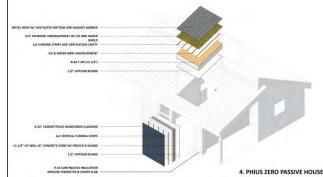




Design BuildWynn Terrace Project, Arlington TX
2023

addressing the housing crisis housing inequities community engagement community partnership learning hands-on learning first-hand building technology& performance







Professor Dr. Oswald Jenewein, Architecture

Smart Coast Initiative

Brings communities, faculty, and students together to develop climate adaptation pathways for coastal cities in South Texas.

\$2.7 million in university and federal funding.

https://smartcoastinitiative.uta.edu/





Community Exhibitions

North of the Island Exhibition Artes De La Rosa Main St. Ft Worth, TX 2018

Housing Equity and Community Activism





International & Community Exhibitions

Watershed Urbanism

Venice Biennale, Italy 2020

Ft. Worth, TX Lewisville, TX Arlington, TX Dallas, TX 2021/2022







Symposia

CAPPA Open City Symposium

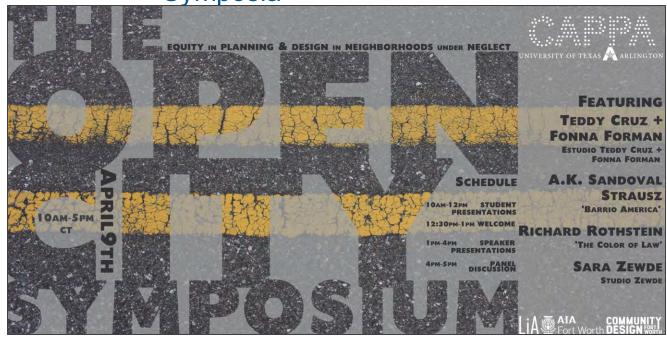
Equity in Planning &
Design in Neighborhoods
Under Neglect
2021

Richard Rothstein

AK Sandoval Strausz

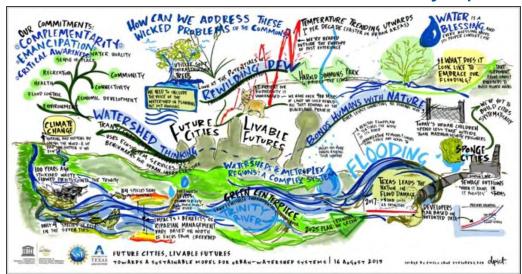
Teddy Cruz+Fonna Forman

Sara Zewde





Symposia





Future Cities/ Livable Futures
Towards a Sustainable Model for Urban Watershed Systems
2019



