

### DALLAS COLLEGE

# SDG11 Sustainable Cities and Communities

#### DALLAS COLLEGE: **REGIONAL EDUCATIONAL ANCHOR**

This diagram shows the central role of Dallas College in the DFW higher education ecosystem. Dallas College provides credentials for tens of thousdands of DFW residents, and offers affordable and transferable credit. LEGEND FOR hours for thousands more. This flowchart is a snapshot of students FLOW SIZE enrolled in in AY2017-2018. Outcomes were assessed in November 2021

22,416 students entering workforce with credential

6,693 students to UTA

5,581 students to UTD

20,000 STUDENTS

> 5,000 500 STUDENTS STUDENTS



#### **Destination After** Dallas College

WORKFORCE WITH CREDENTIAL

56,928 students from FY2018 later enrolled at another higher education institution. An additional 22,416 recieved a Dallas College credential and entered the workforce.

#### ALL OTHER COLLEGES

UNIVERSITY OF TEXAS ARLINGTON

UNIVERSITY OF NORTH TEXAS

UNIVERSITY OF TEXAS AT DALLAS

TEXAS WOMAN'S UNIVERSITY

UNIVERSITY OF NORTH TEXAS AT DALLAS 505 students to SMU

UNIVERSITY OF TEXAS AT AUSTIN

TEXAS A&M UNIVERSITY - COMMERCE

TEXAS A&M UNIVERSITY

COLLIN COLLEGE

TARRANT COUNTY COLLEGE -----

#### COPPELL ISD 63.1% of students had an TEXAS STATE UNIVERSITY - SAN MARCOS -----CEDAR HILL ISD identifable high school; the remainder were from Out of BAYLOR UNIVERSITY ----- LEWISVILLE ISD Country, Out of State, or SOUTHERN METHODIST UNIVERSITY ----received a GED. - DESOTO ISD TARLETON STATE UNIVERSITY ----- PLANO ISD WESTERN GOVERNORS UNIVERSITY ------ LANCASTER ISD STEPHEN FAUSTIN STATE UNIVERSITY ------ ARLINGTON ISD MIDWESTERN STATE UNIVERSITY ----- FORNEY ISD DALLAS BAPTIST UNIVERSITY ----— HIGHLAND PARK ISD UNIVERSITY OF HOUSTON ----



DALLAS COLLEGE

164,690 unique Dallas

Colleae students in AY18

22,517 students

**Origin Before Dallas** College

#### ALL OTHER ISDS

GARLAND ISD

DALLAS ISD

**MESQUITE ISD** 

**IRVING ISD** 

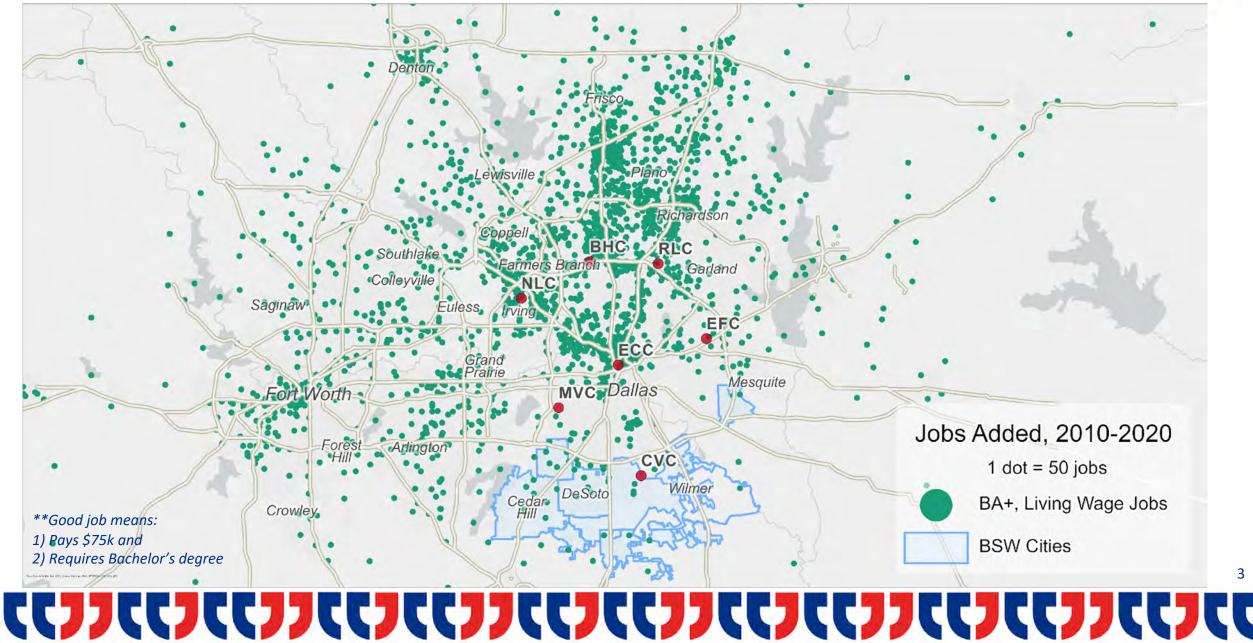
RICHARDSON ISD

CARROLLTON-FARMERS BRANCH ISD

GRAND PRAIRIE ISD

### 'Good Job' Employment Growth within DFW







### Sustainable Cities and Communities

#### Sustainable Cities and Communities Institute

Dallas College's Sustainable Cities and Communities Institute works with partners throughout Dallas County to be a networking and educational resource for individuals and organizations to collaborate on the 17 SDGs.

> COMING SOON ABOUT SUSTAINABLE CITIES AND COMMUNITIES INSTITUTE •

## Sustainability at DC

12th Annual Sustainability Summit

Be the Change: Conscious Action Creates Purposeful Change









FREE

FOOD PANTRIES AND CLOTHING BOUTIQUES OPEN ON ALL 7 CAMPUSES



\$8M+

GIVEN TO PROVIDE STUDENTS ADEQUATE HOUSING<sup>1</sup>



### 2.8M lbs.

OF FOOD DISTRIBUTED TO 51,000 FAMILIES IN PARTNERSHIP WITH NORTH TEXAS FOOD BANK





75%



10K+

COUNSELING SESSIONS PROVIDED TO STUDENTS <sup>3</sup>

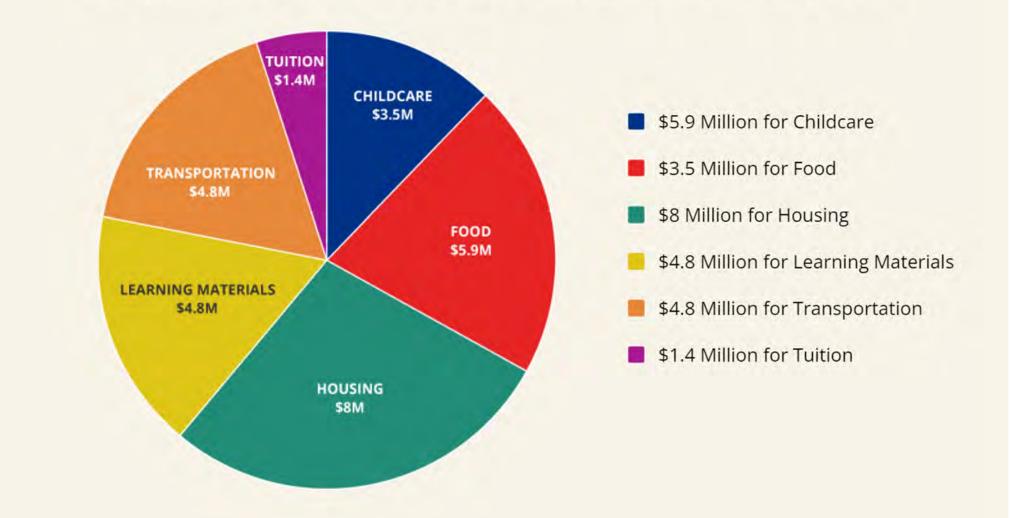
10K+

OF STUDENTS WHO RECEIVED MENTAL HEALTH SERVICES REENROLLED <sup>2</sup> IN-PERSON HEALTH VISITS AND TELEHEALTH APPOINTMENTS PROVIDED TO STUDENTS

#### **Emergency Aid**



Funding provided by the Higher Education Emergency Relief Fund (HEERF) and the Dallas College Foundation<sup>2</sup>





## **Economic Impact**

\$900K

40-YEAR RETURN ON INVESTMENT FOR AN ASSOCIATE DEGREE \$204M

ANNUAL CONTRIBUTION TO THE DALLAS COUNTY ECONOMY \$1.5M

AWARDED IN SCHOLARSHIPS TO 5,600 STUDENTS IN THE LAST YEAR

\$276M

RECEIVED FROM 103 CURRENTLY ACTIVE GRANTS \$12.4M

RECEIVED IN GRANTS IN THE LAST YEAR

\$10M

GRANT RECEIVED FROM U.S. DEPT. OF LABOR FOR WORKFORCE TRAINING AND UPSKILLING PROGRAM

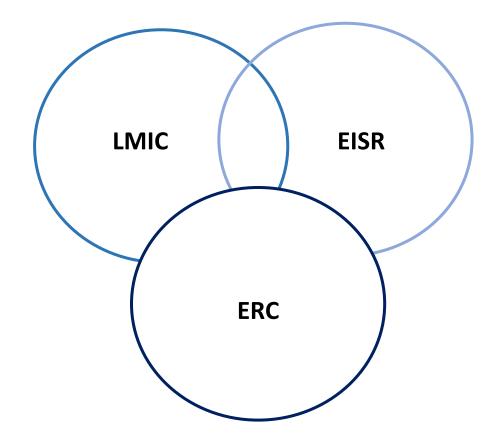


## **Economic Opportunity**

**Economic Opportunity** is comprised of three teams:

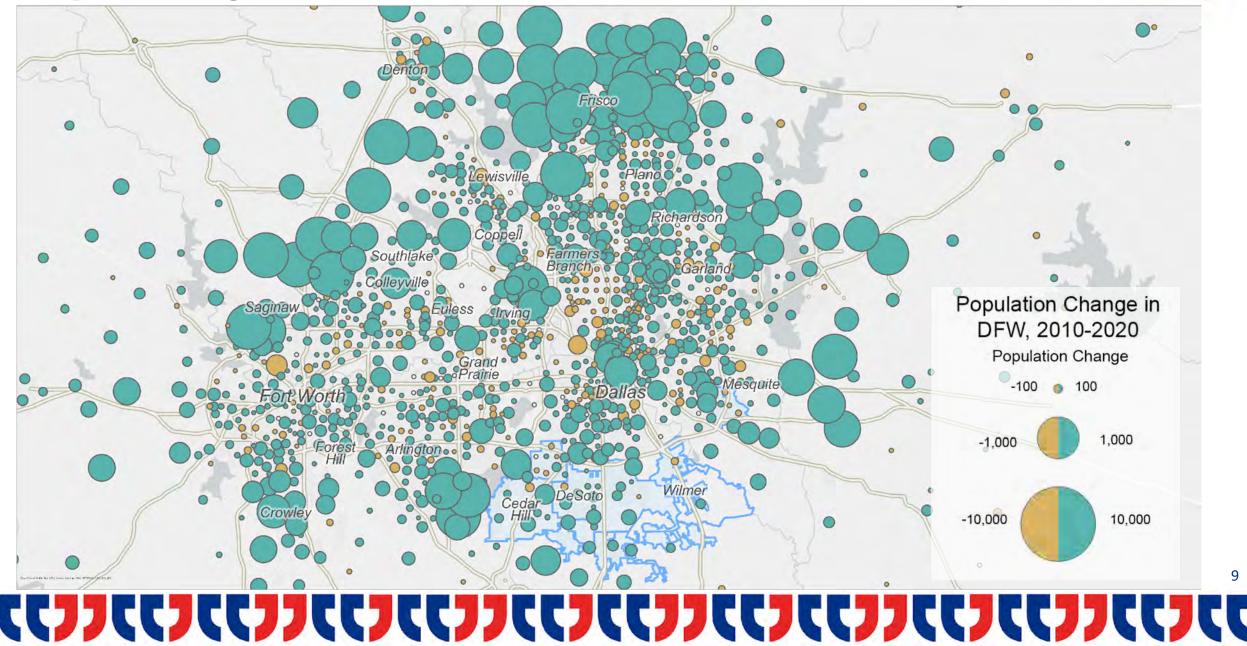
- Labor Market Intelligence Center (LMIC)
- Economic Impact Strategy & Relations (EISR)
- Employer Resource Center (ERC)

Together, our teams use internal and external data to better understand student and community needs. Armed with that knowledge, we can strategically target partner relationships that increase economic opportunity and create more equitable outcomes for the region.

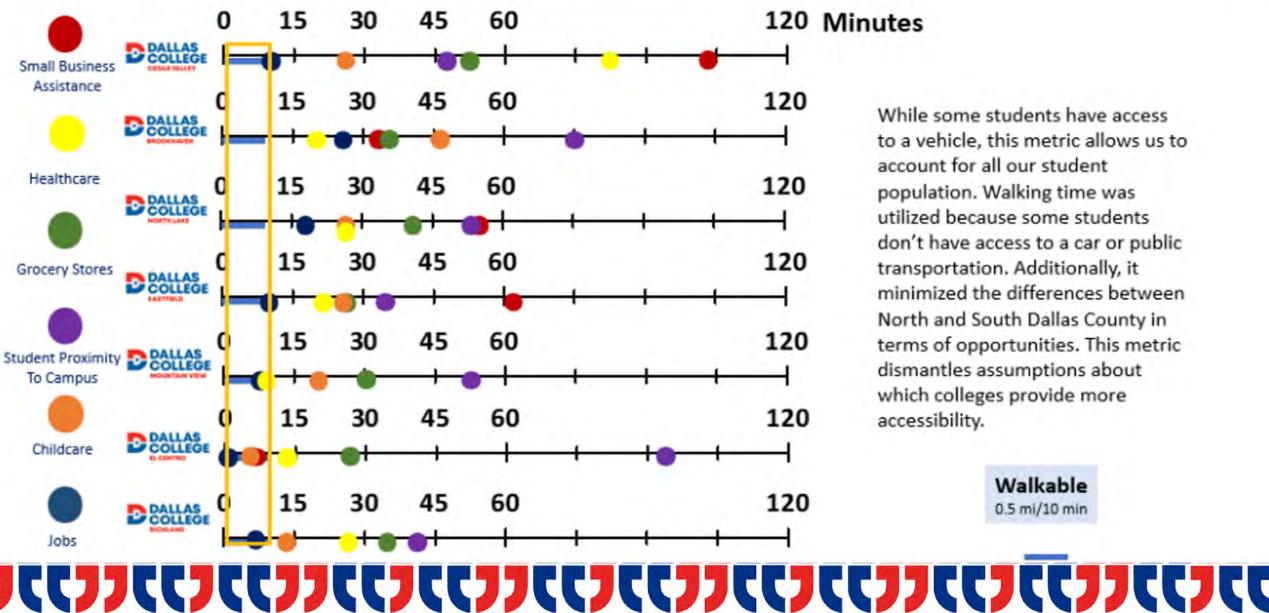


### **Population growth in Dallas-Ft. Worth, 2010-2020**





### ACCESSIBILITY TO BASIC NEEDS



120 Minutes

While some students have access to a vehicle, this metric allows us to account for all our student population. Walking time was utilized because some students don't have access to a car or public transportation. Additionally, it minimized the differences between North and South Dallas County in terms of opportunities. This metric dismantles assumptions about which colleges provide more accessibility.

SITE-ANALYSIS

Walkable 0.5 mi/10 min



## Coalition of Urban and Metropolitan Universities



# **Anchor Learning Network**

- CUMU member institutions committed to an anchor mission intentionally apply their economic power and human capital in a long-term partnership with their local communities, to improve mutual well-being
- With public trust and funding for higher education declining, imagine the potential impact if hiring, purchasing and investing power was better aligned with academic research to equitably benefit the local economies our universities call home
- It is in the interests of higher education institutions and the public for us to align our economic assets as well as our educational mission behind community improvement



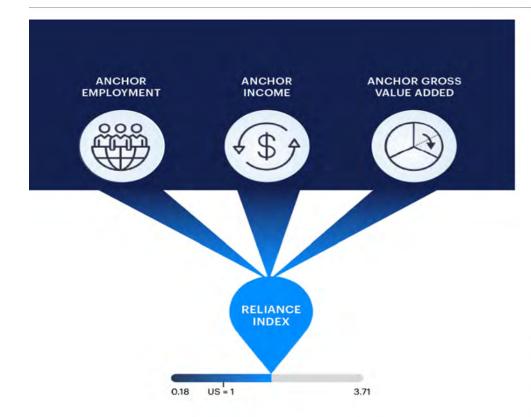


OUTCOME	INDICATORS	DATA SOURCE
EQUITABLE LOCAL AND MINORITY HIRING	<ul> <li>Percent of local and minority hires in staff positions</li> <li>Percent employed at living wage or above</li> </ul>	Institutional data
EQUITABLE LOCAL AND MINORITY BUSINESS PROCUREMENT	<ul> <li>Percent of procurement dollars directed to local, minority- owned, and woman-owned businesses</li> </ul>	Institution al data
AFFORDABLE HOUSING	<ul> <li>Dollars invested in creating affordable housing</li> <li>Dollars invested in community land trusts</li> <li>Percent of households below 200 percent of poverty line that spend &lt;30 percent of income on housing</li> </ul>	Institutional data, official records (census)
THRIVING BUSINESS INCUBATION	<ul> <li>Jobs and businesses created and retained (1 year, 5 years)</li> <li>Percent of incubated businesses serving low-income and minority populations</li> <li>Dollars directed toward seed funding for community-owned business</li> </ul>	Institutional data
VIBRANT ARTS AND CULTURAL DEVELOPMENT	<ul> <li>Dollars spent on arts and culture-based economic development</li> <li>Number of arts and cultural jobs and businesses created and retained</li> </ul>	Institution al data
	<ul> <li>Percent of endowment and operating dollars directed toward community impact investments (e.g., support of community development financial institutions)</li> </ul>	Institution al data

	OUTCOME	INDICATORS	DATA SOURCE
COMMUNITY BUILDING	STABLE AND EFFECTIVE LOCAL PARTNERS	<ul> <li>Existence of partnership center or community advisory board</li> <li>Positive feedback from survey of service-learning/capstone partners</li> <li>Civic health index rating</li> </ul>	Institutional and survey data
	FINANCIALLY SECURE HOUSEHOLDS	<ul> <li>Percent of households in asset poverty</li> <li>Dollars spent on community financial education</li> <li>Dollars and human resources directed to income tax filing assistance</li> </ul>	Official records; institutional data
EDUCATION	EDUCATED YOUTH	<ul> <li>High school graduation rate</li> <li>Percent of students advancing to college or apprenticeship programs</li> <li>Math and reading proficiency</li> </ul>	Public school reported data
RONMENT	SAFE STREETS AND CAMPUSES	<ul> <li>Dollars spent on streetscape improvements</li> <li>Rates of violent crime</li> <li>Rates of property crime</li> </ul>	Institutional data, survey data, official records
HEALTH, SAFETY & ENVIRONMENT	HEALTHY COMMUNITY RESIDENTS	<ul> <li>Dollars spent on public health initiatives (e.g., clinics)</li> <li>Number of grocery stores per zip code</li> </ul>	Institutional data, official records
HEALTH, SA	HEALTHY	Percent of carbon emissions     STARS index rating     Greenhealth index rating	Institutional data



## **Philadelphia Federal Reserve**



#### **Anchor Economy Dashboard**

The **Anchor Economy Dashboard** shows the economic impact of higher education and health-care institutions in 524 multicounty U.S. regions. It seeks to answer two important questions:

- What is the economic impact of higher education institutions and hospitals within their regions?
- How reliant are regions on anchor institutions for overall economic activity?

The dashboard includes data on employment, income, and gross value added (the value of goods and services that anchors provide).

The Anchor Economy Dashboard also includes a reliance index. This unique score demonstrates how dependent regional economies are on these institutions.

The dashboard is adaptable to user needs. You can compare all metrics in the dashboard across regions and download data for further analysis.